

Montague Charter Academy for the Arts and Sciences

Charter Renewal Committee

Location: Room 31      Time: 3:00 – 4:30

Wednesday, February 10, 2016

**Agenda**

*Our task as a committee will be to review the elements of the current charter, decide what modifications are needed( if any) so that the charter will reflect practices and beliefs that will guide MCA for the next five years, and to complete the elements for submission to the Board for final approval.*

The public is invited to all meetings and may take part in all discussions. Any stakeholder may decide to become a committee member by notifying the committee chairs (\*).

**A. Call to Order**

**B. Roll Call**

_____ E. Woods(*)	_____ D. Buhr(*)	_____ M. Martinez
_____ A. Ebner	_____ N. Lopez	_____ M. Tanchanco
_____ A. Palacios	_____ T. Dieguez	_____ J. Gonzalez
_____ A. Ganci	_____ N. Vallin	_____ C. Ochoa
_____ R. Rodriguez	_____ J. Sturm_	_____ J. Martinez
_____ P. Wilson	_____ N. Gonzalez	

**C. Review and approval of minutes from January 27, 2016.**

**D. Discussion of the February 9 Staff Development.**

- How will this information be incorporated in the revised charter?
- What further professional development is needed?

## **E. Review of the materials submitted by the teams (due February 5, 2016)**

Article 12. Describe the school's curriculum:

- Key features and components by subject area (do not insert the wording of the CC standards): Math, Language arts and ELL, Science, Social Studies, Physical Education and Health, Music, Art, Technology
- Pacing Plan for all subject areas (include extended program instruction content)
- Common assessments for each subject area
- Grading policies for each subject
- How the classroom teacher is monitoring students by subgroups and achievement levels

Article 22: Provide a comprehensive set of sample daily schedules for each grade level. Each schedule must show both the subjects to be taught during the various periods of the day as well as subtotals and totals of daily instructional minutes.

- Each teacher should provide a weekly schedule (including 100 minutes of PE every two weeks).

## **E. Review Element 1 (Pages 10-26 of the LAUSD guide) – Updates from members**

- What components are already in the 2012-2017 charter and need to be reviewed and updated?
- What components are new and need to be written?
- How will these tasks be accomplished?
- What is the timeline?

Element 1 # 1 general information – **Dieguez, Vallin**

Element 1 # 2 school's performance - **Woods**

Element 1 # 3 surrounding schools– **Dieguez, Vallin**

Element 1 # 4 target pop– **Dieguez, Vallin**

Element 1 # 5 enrollment rollout– **Dieguez, Vallin**

Element 1 # 6 vision and mission

Element 1 # 7 educated person

Element 1 # 8 how learning best occurs

Element 1 # 9 life long learners

Element 1 # 10 LCFF – **LCAP Committee**

Element 1 # 11 curric and instr design– **Ochoa, Ganci, Lopez**

Element 1 # 12 school's curric– **Ochoa, Ganci, Lopez**

Element 1 # 14 methods and strategies– **Ochoa, Ganci, Lopez**

Element 1 # 15 CC and NGSS– **Gonzalez, Martinez**

Element 1 # 16 Technology – **Ebner, Gyorkei, Torres**

Element 1 # 20 TK - **Wilson**

Element 1 # 21 Calendar

Element 1 # 22 Daily Schedules

Element 1 # 23 Instr Days

Element 1 # 25 tchr recruit

Element 1 # 26 prof devel

Element 1 # 27 ELL– **Lopez, Palacios**

Element 1 # 28 GATE

Element 1 # 29 low achieving

Element 1 # 30 socioeconomic

Element 1 # 31 Other subgroups

Element 1 # 32 typical day

**F. Setting the agenda for the next meeting. February 17, 2016.**